



SPRING Newsletter 2010



**Child Care
Resource &
Referral -
Region K
serving
Asotin/
Whitman
Counties**

What's Happening at CCR&R

Onsite Consultations and Training: Over the past 8 months we have provided 78 hours of on-site consultation to over 22 different programs! Here is what one location had to say about their experience:

"Thank you so much for conducting the behavior management training. I know that everyone felt like your training was pertinent to their situations and a few of my staff even stayed after the training to chat with me about how much they were able to take away from your training! They are very excited to implement some of your techniques and are feeling rejuvenated and ready to tackle some difficult behaviors! We really appreciate your expertise and insight! Thanks again for your time." Hailey McCaffrey Coordinator of School Age Programs YMCA at WSU. (Trainer was Harmony Davis)

Contact us today to find out the many different onsite consultation experiences that are available. We are here to help you! Call us today—Consultations are **FREE!**

Families, Schools, and Community Partnerships

By Joyce L. Epstein

The strongest partnerships are team based, with teachers, parents and administrators working together to plan and implement goal oriented programs, policies, and whole-school activities to create a sense of community between families and school. I have developed a framework of six types of involvement that can guide the development of programs at every age and grade level, including early education.

1. **Parenting.** Offer families assistance with parenting and childrearing skills, in understanding child development, and in setting home conditions that support children as students. Administrators should assist educators understanding families.
2. **Communicating.** Keep families up-to-date on school programs and student progress through effective school-to-home and home-to-school communications.
3. **Volunteering.** To support children and school programs, improve outreach, training, and schedules to involve families as volunteers and improve family attendance at events at school and in other locations.
4. **Learning at home.** Offer suggestions and techniques to involve families in learning activities with their children at home.
5. **Decision making.** Include families as participants in school decisions, governance, and advocacy through PTA/PTO, school councils, committees, and other parent organizations.
6. **Collaborating with the community.** Coordinate resources and services for families, children, and the school with businesses, agencies, and other groups. Provide services to the community, for example young children might entertain senior citizens or plant flowers to beautify a park. *(story continued on page 5)*



The theme of the Week of the Young Child is *Early Years Are Learning Years*. Events may be planned by individual programs or may be the result of collaboration with other community partners. This section includes suggested activities with a focus on the following: Raising Public Awareness, Public Policy and Advocacy, Reading and Writing, Violence Prevention and Child Health.

Here are a few activity ideas that are suited to both small and large centers.

Raising Public Awareness

- Organize festivals, fairs, or exhibitions at a community park, shopping mall, bank, or community center. Invite schools, agencies, and local businesses that serve children and their families to provide information about their programs and services. Any group reserving a booth could be asked to provide an activity for young children to enjoy. This can be a great way to have a fun-filled event that provides valuable information and goods to parents and highlights the importance of young children to the community.
- Invite local retailers to participate in a community-wide event with local organizations. Businesses can show their support of early childhood education while parents learn about local early learning opportunities.

Publicly recognize those who work with and for young children in your community

- Honor those who have significantly contributed to the quality of services for young children and their families in your program, school, or community.
- Hold a recognition reception for the centers accredited by NAEYC or family child care providers accredited by the National Association for Family Child Care (NAFCC).
- Ask religious leaders to give special recognition during religious services to children, families, and those who work for or with young children. Provide information for use in bulletins, such as famous quotations about children or key facts and figures about the status of children and families.

Visit: <http://www.naeyc.org/woyc> for more information and ideas!

Craft Corner

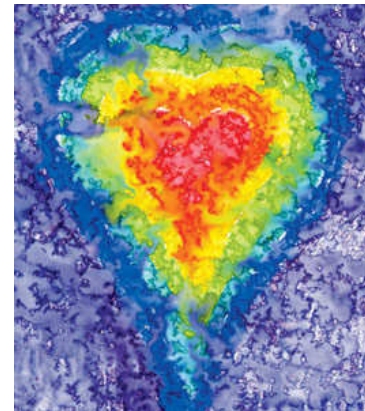
Painting in the Rain

Card stock

Washable Markers

Create a picture on the cardstock with the washable markers. Place the cardstock out in the rain until the colors have run, then bring it back and lay it flat to dry. If the weather is not cooperating you can use a spray bottle and mist the portrait.

The more color and detail you place into your picture the better the results.



For more fun spring craft ideas see
www.familyfun.go.com



CONFERENCES/TRAININGS

20 Hour Basic Training

Pullman CCR&R

(DVD/Self Paced)

For Family Home Providers~ Contact our office to check out the DVD's to complete your licensing requirement. \$150 +\$50 Deposit (returned when all DVDs returned.) **FREE** with STARS Scholarship!

Call our office for more details.

20 Hour Basic Training

Center and Family Child Care

Asotin County Health District—Clarkston

Sat. June 5 9am-5pm

Mon. June 7 6-10pm

Thurs. June 10 6-10pm

Thurs. June 17 6-10pm

\$20.00 - (FREE with STARS scholarship!)

(snacks included—no meals)

Workshops/Trainings WA & ID **STARS**

	Time	Cost	Location/ Registration	Title/Trainer
4/19	6:30-8:30pm	FREE	Asotin County health District/509-758-3344	Math for Young Children/Claire Yenish
4/20	6-8pm	\$15	Pioneer Center/240 Se Dexter, Pullman 338-3227	Creative Movement in Early Childhood/ Heather Havey
5/20	6:30-8:30pm	FREE!	Asotin County health District/509-758-3344	Fostering Language Development in Toddlers & Young Preschoolers/Claire Yenish

CPR/First Aid

Whitman County Health District

Offers HIV/Aids Training on DVD

Check out is \$20 for 2 days

Return the DVD and take the test.

Certificate of completion will be mailed to you. Call to confirm DVD availability.

Pullman 509-332-6752 Colfax 509-397-6280

Asotin County Health District

Pediatric CPR & First Aid

4/14, 5/12

5:30-9:30pm

\$35 Call 509-758-3344 (Class size limit is 15)

HIV/AIDS— Blood borne Pathogens

5/18 6:30-8:30pm FREE!

7/20 6:30-8:30pm FREE!

Call 509-758-3344

Other contacts for CPR/First Aid:

American Red Cross 509-332-2304

Pullman Fire Dept. 509-332-8172

Pullman Parks & Rec. 509-338-3227

Colfax Fire Dept. 509-397-3416

Asotin Co. Health Dist. 509-758-3344

Pullman Parks & Rec 509-338-3227

Conferences

April 28-30

Infant and Early Childhood Conference

Tacoma, WA

www.ieccwa.org

Mar 12 thru May 9, 2010

“The Infancy and Early Childhood Training Course”

Online course Register online at:

www.StanleyGreenspan.com

June 3-5, 2010 Seattle, WA

“Conference on Early Learning at the UW”

<http://depts.washington.edu/uwconf/earlylearning/>

What is Eco-Healthy Child Care?

Eco-Healthy Child Care is a national program that ensures child care settings are as healthy, safe and green as possible by reducing children's exposure to toxins. Here is a **sampling of the questions** on the Endorsement Checklist. To sign up to be an ECO Healthy Child Care facility and to see where your facility rates as an Eco-Healthy Facility visit:

<http://www.oeconline.org/our-work/kidshealth/ehcc/sign-up-form>

For additional information and resources, please visit www.oeconline.org/ehcc

T=True F=False NA= Not applicable

Pesticides and Pest Prevention

T/F/NA **2.** We thoroughly wash all fruits and vegetables to avoid possible exposure to pesticides, and we take the opportunity to educate children about the importance of doing so.

Air Quality

T/F/NA **4.** We do not allow cars or other vehicles to idle in our designated parking areas.

T/F/NA **5.** We do not use scented or unscented candles or manufactured air fresheners.

Household Chemicals

T/F/NA **7.** We use biodegradable, non-toxic cleaning products and least-toxic disinfecting and sanitizing products. When other products are required, they are used only for their intended purpose and in strict accordance with all label instructions. We store cleaning products where children cannot access them.

T/F/NA **9.** We do not use aerosol sprays of any kind.

Lead

T/F/NA **11.** To avoid possible lead exposure from water lines, we use only cold water for drinking, cooking and making baby formula. We run the water for 10-30 seconds or until it feels noticeably colder. Would be **REQUIRED to meet the ECO FRIENDLY Standard**

Art Supplies

T/F/NA **22.** We use only non-toxic art supplies approved by the Art and Creative Materials Institute (ACMI). Look for ACMI non-toxic seals: AP, AP New, AP + PC, CL, CP, HL/CR, HL/NT at **www.acminet.org**.

Treated Playground Equipment

T/F/NA **26.** We do not have playground equipment made of treated wood – or – if we do, we seal it with paint or a polyurethane coating twice a year. Visit CHEC's HealthHouse website –**www.checnet.org/healthhouse** – and type in "treated wood".

Radon

T/F/NA **27.** We have appropriately checked our facility for radon by using a radon testing kit available from a local home improvement store and have visited **www.epa.gov/radon** for local resources.

Recycling and Garbage Storage

T/F/NA **28.** We recycle all paper, cardboard, glass, aluminum and plastic bottles.

Eco-Healthy Child Care (EHCC) is a national program created by the Oregon Environmental Council.
For more information, please visit us online at www.oeconline.org/ehcc.
Easy to follow steps for child care providers to go green – visit this site to receive your endorsement.

<http://ecohealthychildcare.org/index.php?page=provider>



News from DEL.....

What's new on www.del.wa.gov

Visit DEL's Web site to learn more about:



Washington State Department of
Early Learning

Parent Advisory Group. DEL's PAG serves as a sounding board for decisions, ideas, and questions that shape agency programs and policies. Find out more at www.del.wa.gov/partnerships/pag/

ECEAP information. How will ECEAP help your child? This new section has information on the Early Childhood Education and Assistance Program, including stories from families who have benefitted from ECEAP over the years. Read more at www.del.wa.gov/care/find-hs-eceap/help.aspx

Need product recall info? DEL's Web site includes a section with the latest on product safety notices for child-related products. From the home page www.del.wa.gov, look under "How do I find out about..." and click on "Product safety notices" to read more and link to the Consumer Product Safety Commission.

Public Input Invited on FHCC Rules

The Department of Early Learning (DEL) invites public input on a preliminary working draft of the Family Home Child Care Rules. The draft rules were written by a Negotiated Rule Making Team (NRMT) charged with making comprehensive recommendations to DEL on revising Washington Administrative Code (WAC) 170-296.

Public comments and suggestions will help DEL write the next draft. The draft rules are divided into 13 major parts (Introduction and Definitions will follow in the second draft). Within each part, the draft rules are compared with the current DEL WAC, plus the NRMT's concept recommendations and research. Visit this site to see the draft rules:

<http://www.del.wa.gov/laws/development/negotiated.aspx>

The comment period is open through April 30, 2010.

Remember, the rules are an early working draft prepared by the NRMT. There will be more opportunities to see future drafts and give your input.

Comments or suggestions about the NRMT draft rules will be accepted:

- Online at the [DEL Rules Comment page](#);
- At local public forums in April 2010 (details to be announced—visit the DEL link listed above).
- By fax to 360.725.4939, or
- By writing to the: DEL Rules Coordinator, PO Box 40970, Olympia, WA 98504-0970

"Time to Sign"

Infant Toddler Preschool Set

Only \$34.95

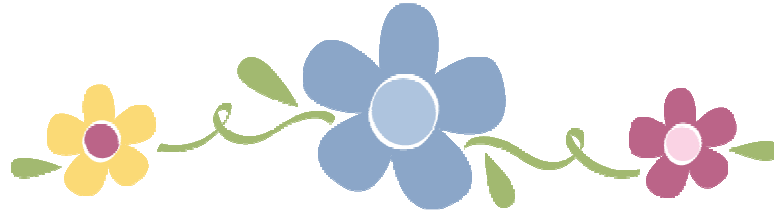
Description: The Learning Guide includes over 300 signs in English/Spanish/Sign with DVD to view all signs in the book. The infant mat has 18 common signs used with infants and toddlers. The new flashcard set has common signs, emotions and farm animals!

Visit their website at <http://www.timetosign.com>



(Story continued from page 1), Whether the focus is on reading, math or social interactions, children do better whenever teachers, families and the community all work together to reach important goals for learning and development. Families and the community can be involved in ways that help children develop school readiness in math, literacy, social interactions and other areas. For more information on developing effective partnership programs, see www.partnershipschools.org.

Joyce L. Epstein, PhD, is director of the Center on School, Family, and Community Partnerships and the National Network of Partnerships Schools (NNPS), and research professor of sociology at John Hopkins University. Her studies of family and community involvement connect research, policy and practice.



Week of the Young Child

April 11–17, 2010

Early Years Are
Learning Years*



We would like to thank Denise Paikuli who interned with our office this spring and edited our Spring Newsletter!



WSU Child Care Resource & Referral—Region K

PO Box 641410

Smith Gym Room 113 C

Pullman, WA 99164-1410

(509) 335-7625 / (800) 440-2277

Fax 509-335-5541

E-mail: crr@wsu.edu

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